Curriculum vitae

PERSONAL INFORMATION	**Stefano Vicentin**

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Sex Male | Date of birth 29/07/1994 | Nationality Italian

WORK EXPERIENCE

11 Nov 2018–Present — **Post-laurea Internship**

IRCCS San Camillo, Venezia (Italy)

Internship as a research assistant of prof. Arcara. Experience shared between the Neurophysiological Laboratory and Neuropsychology Ambulatory.

In laboratory I am involved in several studies, and I am experiencing several stages of paradigm formulation and construction: from the protocol building to participants' recruitment and neuropsychological evaluation, from EEG and/or MEG data registration to data analysis and papers' writings.

I am conducting experiments on both healthy and neurological patients (mainly MCI, ALS, but also epilectic and stroke patients), analyzing mainly Working Memory ability in healthy and pathological aging (but also Mismatch Negativity and Auditory Steady-State Response on those patients), with Matlab or Psychopy builts paradigms.

In Ambulatory I am enhancing my clinical practice with dr. Volpato, participating in many neuropsychological evaluations (even building Ad – Hoc tests for peculiar patients) and rehabilitation's activities, mainly Memory and Executive Function's trainings (both computerized and, again, Ad – Hoc built). I am also continuing my collaboration with Parkinson Unit, to reach the validation and publication of the CATEX test (my Thesis Topic).

11 Apr 2018–31 Jul 2018 — **Bartender**

Navigli, Padova (Italy)

Bartender at Navigli Festival in Padua

24 Oct 2015–31 Jul 2016 — **Special educational needs assistant**

Cooperativa Sociale "Il ponte", Rovereto (Italy)

 Social Educator with many duties:

social abilities acquisition and autonomy generation-oriented activities with ASD teenagers(through social gaming, oriented trips, role-playing);

 Temporal order and Social interactions activity with ASD and ADHD childrens, mainly with gardening and cooking activities;

 Educational and psychomotricity activities at swimming pool and on the territory with an ASD teenager with Selective Mutism.

29 Jun 2014–14 Oct 2014 — **Tourist animator**

Jolly Animation, Marsa Alam (Egypt)

Touristic animator with Mini-Club and Teen-Club activities (from 6 to 17 years), with both Italian and foreign peoples (speaking English and French).

31 Dec 2011–7 Sep 2013 — **Bartender**

Torriland - Fusion Staff, Vicenza (Italy)

Bartending activity for events and parties. Collaboration with Fusion Staff and Torriland Staff.

12 Jun 2012–27 Jul 2012   **Factory hand**

Conceria Tolio, Arzignano (italia)

Factory Worker in Conceria Tolio SPA (via Arzignano 146, Chiampo VI 0444420800).

EDUCATION AND TRAINING

10 Oct 2016–5 Nov 2018   **"Neuroscienze e Riabilitazione Neuropsicologica" Master's Degree (**   EQF level 7
110\110 cum Laude)

Università degli Studi di Padova, Padova (Italy)

Acquisition of both theoretical and practical knowledge in the Neuroscience field: from statistical and methodological research skills, to Neurology and Neuropsychology's evaluation and rehabilitation protocols. Strong multidisciplinary background, from more psychological courses to Programming and Data analysis ones.

Thesis: "Categorization Ability in Parkinon's Disease: the CATEX test". Supervisor: Mondini Sara. Co-supervisor: Semenza Carlo.

10 Nov 2017–21 Sep 2018   **Pre-Laurea Internship**

Clinica Neurologica, Padova (Italy)

Translation and Validation of the CATEX test (measuring Categorization ability) on healthy voluonteers, MCI and Parkinson's Disease Patients. Activity performed at Clinica Neurologica of Policlinico di Padova, under the guide of prof. Mondini Sara and prof. Semenza Carlo.

First part of the internship spent in the translation through psycholinguistics comparison of the stimuli in the test, and building a Pilot Study to confirm frequency's values of the chosen translations.

After that, neuropsychological evaluation of healthy subjects, MCI, PD -with or without concomitant MCI - patients, and administration of the CATEX test both as clinical instrument and for its validation. Data analysis of the resulting differences between the four groups taken into account.

9 Mar 2018–25 May 2018   **LIS - Italian Sign Language Certificate**

Università degli studi di Padova, Padova (Italy)

11 Sep 2013–20 Jul 2016   **"Scienze e Tecniche di Psicologia Cognitiva" Bachelor's Degree**   EQF level 6
(110 \ 110)

Università degli Studi di Trento, Rovereto (TN) (Italy)

Clinical, Developmental and Biological Psychology courses, mixed with Artificial Intelligence, Statistical, Programming, Data Analysis and Methodological ones.

Thesis: "Phenomenology of Autism: to undestand and to care". Supervisor: Venuti Paola.

10 Jun 2014–30 Aug 2014   **Bachelor's pre-laurea Internship**

ODF Lab, Rovereto (Italy)

Professional Educator experience at "Summer Camp Therapy" in Folgaria (Tn) with Autism Spectrum Disorder child and teenagers, in collaboration with ODFLab (Tn) under supervision of prof. Venuti.

Summer camp context, with social and team building activities with older group of ASD (11-19), and scheduled activities for the younger (3-10), promoting interaction and empowerment of cognitive and social abilities.

Participation at music terapy, dance therapy and psychomotricity activities.

10 Jan 2014–25 May 2014   **Bachelor's pre-laurea Internship**

CIMeC - Centro Mente e Cervello, Rovereto (Italy)

Research Experience at CIMeC with prof. Vespignani.

Reaction Time analysis in Matching and Non-Matching conditions of verbal finiteness. Data analysis with SPSS.

15 Sep 2008–9 Jun 2013	**High school diploma (81 \100)**	EQF level 5

Liceo Scientifico Tecnologico Leonardo da Vinci, Arzignano (Italy)

Good grades in every subject. Confident in Philosophy, Italian and English, with a big passion for scientific fields: math, chemistry, biology. Emphasis on notions useful in the third millenium, like Informatics, AutoCAD design, Biochemistry.

PERSONAL SKILLS

Mother tongue(s)   Italian

Foreign language(s)

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken interaction	Spoken production	
French				
B1	B1	B1	B1	B1
English				
B2	B2	B2	B2	B2
Certificato del Centro Linguistico di Ateneo - Inglese B1				
Italian Sign Language		A2	A2	

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills   Language has always been one of my strength. I am a confident English speaker, and I love to share interesting findings to people, both in context like journal club, and in public (context where I have no embarrass, due to my touristic animator experience).

The fact that my father and lot of my relatives are born in Belgium and France have given me the possibility to speak French since when I was a child, also facilitating other's languages learning. Other than French and English, I have learned the basis of Italian Sign Language, subject that I want to improve as soon as possible.

I am a good speaker and a good listener too, the latter ability probably enhanced by my experience with ASD and Selective Mutism affected children, that allow me to develop a particular sensibility to pragmatic and alternative communication.

Organisational / managerial skills   I am a well-organized person, I have learned to be in previous work experiences, as well as in the role of President of URLA (the Rovereto's university association) and of Cognitive Sciences' Team Captain at the annual sport competition of Trento's CUS, the Facoltiadi event.

Time - management is one of my strength: I can plan weeks ahead, and I can easily cope with unexpected events, flexibly rearranging my plans and finding efficient solutions. For instance, when I was told that the magnetoencelography - which I was using for one of my projects - would have been turned off shortly thereafter due to a possible technical problem, I managed to collect data from almost 30 subjects in less than one month, without money or other rewards to support my recruitment.

I can be pragmatic and resolute, or flexible and open, depending on the scenario: I have always had excellent relations with colleagues, and I am happy to work in team to achieve goals that would be impossible to reach alone. I feel comfortable also when in charge positions, always listening and taking advices from anyone that works with me.

Job-related skills   I am always enthusiast to learn new methods and amply my knowledges, even getting involved in completely new experiences.

The many work experiences I have had during my studies has taught me how to manage priorities

and commitments, and the value of even an hour of free time.

In those years I managed to collect many clinical and research abilities, that can be both useful in research. The mainly technical ability I have built is the utilization of Magnetoencephalography, that is now one of my perks.

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user	Independent user	Independent user	Independent user

Digital skills - Self-assessment grid

good command of Data analysis programs (EEGLab, SPSS, R)

good command of Programming for experimental purposes (MATLAB, PsychoPy)