

DECOMPOSE



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Are earlier interventions better? Evidence from the fields of parenting and educational interventions

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Frances Gardner is Professor of Child and Family Psychology in the Department of Social Policy and Intervention, and Fellow of the Wolfson College at the University of Oxford. Her research focuses on the development and testing of parenting interventions for reducing child behaviour problems, and violence against children, in high, as well as low and middle income countries, with projects in the UK, USA, Eastern Europe, South Africa, Tanzania, Thailand and the Philippines.

